



KEY STAGE 2 SEQUENCING – My Futures (Careers)

2023 - 2024

ACADEMIC

AUTUMN 1
Career choice – Army

- Introduction to the army
- Careers in the army
- World war 1 and 2
- Future of the army – flying a drone
- Visit to an army reserve or an army centre
- Interview with an army officer

AUTUMN 2
Career choice – Public transport

- Introduction to Public transport (Buses, Taxi and Trains)
- What transport links do we have in Swadlincote?
- Read a bus timetable and train timetable (Website and Apps)
- Catch a Bus or train (Trip)
- Visit to a train station or bus station
- Interview with a bus/Train/Taxi driver

- Produce a display on careers in the army
- Help with dividing trips using Public transport

ENGAGEMENT

SPRING 1
Career choice – Police

- Introduction to the police
- Why are the police important?
- What jobs are there in the police station?
- Visit to a police station or a court?
- Interview with a policeman/police woman

SPRING 2
Career choice – Teacher/lecturer

- Introduction with a teacher
- How many schools are in Swadlincote?
- Walk/trip to see the schools in the area?
- What is a secondary school/college?
- Trip to a school/college?
- Interview with a teacher/lecturer?

- Help with updating and re-doing displays around SDSC
- Discuss important on police and their place in Swadlincote.

SUMMER 1
Career Choice – Retail

- Introduction to retail
- Jobs in a shop and online
- Produce a shopping list online for a weeks shopping.
- Trip to a shopping centre
- Trip to a online distribution centre (Possible)
- Interview with someone in a career in retail.

SUMMER 2
Career choice – archaeologist

- Introduction to archeology
- How do we learn about dinosaurs?
- What is a metal detector?
- Is there any treasure in Burton?
- Trip to a museum
- Interview with a museum assistant or archeologist

- Design a fashion show – link to prices and availability
- What fruit and veg can we get from a farm ? Turn into a cooking lesson

2022 - 2023

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ACADEMIC

AUTUMN 1
Career Choice – Nurse/Doctor

- Introduction to a nurse/doctor
- Test your heart rate
- Healthy Eating and its effects
- How to brush your teeth
- Personal hygiene
- Visit to a doctor/dental practice
- Interview with a Nurse/Doctor.

AUTUMN 2
Career Choice - Chef

- Introduction to a chef
- What tools are used in the kitchen?
- Produce a menu with prices
- Visit to a school Kitchen/restuarant
- Where can a chef work – Different locations and times
- Interview with a chef/cook

- Cooking lessons
- Fitness coaching (Health)

ENGAGEMENT

SPRING 1
Career Choice - Astronaut

- Introduction to an astronaut
- How do get to space/build a rocket
- Top 10 important items to take to space
- What does space look like?
- Visit to the space centre in Leicester
- Interview with a space themed lecturer

SPRING 2
Career Choice – F1 driver

- Introduction to a F1 driver
- What can go wrong with an F1 car?
- How fast can an F1 car go?
- Visit to donnington race course
- Interview with a professional driver

- Create a spaceship using craft material
- Design and build a racecourse

SUMMER 1
Career Choice – Vet

- Introduction to a Vet
- What animals do they help?
- What pets do we have and what help do they need?
- What is a guide dog?
- Visit to a vet/pet store
- Interview with a vet

SUMMER 2
Career choice – Sports coach

- Introduction to a sports coach
- What is a lifeguard?
- Skills in a sport
- Sports in large settings
- Visit a leisure centre or sports event
- Interview with a sports coach

- Produce presentations on animals
- Develop warm ups and cool down for PE lessons

Careers in Key stage 2 is aimed at developing our pupil’s knowledge of the different career pathways available to them. Visual, engaging and practical sessions are aimed to develop creativity and positive experiences when considering future career options.

Students will have the opportunity to explore a selection of motivating career paths and look at the practical skills behind them. We aim to develop the self-confidence and self-esteem our pupils often lack on arrival at the centre so that pupils are encouraged to acquire the skills that will benefit them as they progress towards Key stage 3 and more targeted career study. Educational visits to and guest speakers from different career pathways will provide inspiration for children to increase their curiosity and create lasting memories. This should be a positive building block for future career consideration as they head towards key stage 3.

Careers in Key stage 2 is laid out in a modular format with the pupils exploring a different career pathway each half term. This allows pupils to engage with similar themes of career investigation whilst being motivated by a change in options each term.



KEY STAGE 3 SEQUENCING – My futures (Careers)

2 2023 - 2024 ACADEMIC	AUTUMN 1 Career choice – Plasterer/bricklayer <ul style="list-style-type: none"> • Introduction to being a plasterer/bricklayer • What qualification do you need? • How do you make cement? • How do you make plaster? • Visit a DIY store • Interview a bricklayer/Plasterer 	SPRING 1 Career Choice – Optician <ul style="list-style-type: none"> • Introduction to an optician • What tests can be done • Do we all need glasses • Colour blindness • Trip to an optician • Interview with an optician 	SUMMER 1 Career Choice – Catering <ul style="list-style-type: none"> • Introduction to a chef/cook • What tools are used in the kitchen? • Produce a menu with prices • Visit to a school Kitchen/restaurant • Where can a chef work – Different locations and times • Interview with a chef/cook 	
	AUTUMN 2 Career choice – Artist <ul style="list-style-type: none"> • Introduction to being an artist • How much is art worth? • What is the future of art? • Fake or fortune (TV programme) • Visit an art school/Museum • Interview with an artist 	SPRING 2 Career choice – Army <ul style="list-style-type: none"> • Introduction to the army • Careers in the army • World war 1 and 2 • Future of the army – flying a drone • Visit to an army reserve or an army centre • Interview with an army officer 	SUMMER 2 Career choice – fitness coach <ul style="list-style-type: none"> • Introduction to a fitness coach • What qualification do you need • What types of people will you coach? • How much do fitness coaches charge? Is online coaching the future • Session with a fitness coach • Interview with a fitness coach 	
ENGAGEMENT	AUTUMN 1 <ul style="list-style-type: none"> • How do you build a house • Use lego to construct a building 	SPRING 1 <ul style="list-style-type: none"> • Research the difference between glasses and contact lenses 	SUMMER 1 <ul style="list-style-type: none"> • Produce a set of recipes and cook 	SUMMER 2 <ul style="list-style-type: none"> • Test different fitness equipment and produce posters on how to use them
	AUTUMN 2 <ul style="list-style-type: none"> • Produce an art project 	SPRING 2 <ul style="list-style-type: none"> • Produce a display on careers in the army 		
1 2022 – 2023 ACADEMIC	AUTUMN 1 Career Choice - Electrician <ul style="list-style-type: none"> • Introduction to an electrician • What qualifications do you need to have? • How to wire a plug • The importance of a fuse • Make a circuit – Buzzers/motors • Visit a DIY store • Interview with an electrician 	SPRING 1 Career choice – Police <ul style="list-style-type: none"> • Introduction to the police • What qualifications do you need to have? • Why are the police important? • What jobs are there in the police station? • Visit to a police station or a court? • Interview with a policeman/police woman 	SUMMER 1 Career choice – Chef <ul style="list-style-type: none"> • Introduction to a chef • What qualifications do you need to have? • Can we make takeaway food in School? • Create a 3 course menu • Trends in food • Visit to a restaurant/cooking school • Interview with a chef 	
	AUTUMN 2 Career Choice – Dog grooming <ul style="list-style-type: none"> • Introduction on dog grooming • What qualifications do you need to have? • What can you purchase at a dog groomer? • Is there a link between hairdressers and dog grooming • Visit a dog grooming studio • Interview with a dog groomer? 	SPRING 2 Career choice – Plumber <ul style="list-style-type: none"> • Introduction to a plumber • What qualifications do you need to have? • How do we get water? • Fix a tap • How do we turn off water in a building? • Visit to a plumbers merchant/shop? • Interview with a plumber 	SUMMER 2 Career choice – hair and beauty <ul style="list-style-type: none"> • Introduction to hair and beauty • Who spends most – men or women? • What qualifications do you need to have? • Visit to a hair dressers/ beauty salon • Interview with someone in the hair and beauty trade 	
ENGAGEMENT	AUTUMN 1 <ul style="list-style-type: none"> • Produce a poster on electronic symbols • Build circuits 	SPRING 1 <ul style="list-style-type: none"> • Watch police programmes based on items above • Discussion on the positives and negatives about working in the police 	SUMMER 1 <ul style="list-style-type: none"> • Prepare and cook a variety of recipes 	SUMMER 2 <ul style="list-style-type: none"> • Create a portfolio of hair and beauty products • Practise nail art
	AUTUMN 2 <ul style="list-style-type: none"> • Design tattoo's for a client • Create a poster and price list for your tattoo's 	SPRING 2 <ul style="list-style-type: none"> • Complete MOT's on Washingmachine and dishwasher 		

The aim of the Key stage 3 careers curriculum is to build on the opportunities provided in our Key stage 2 curriculum and assist our pupils in developing the mindset that their natural skills, abilities and motivations can be utilised to successfully identify career pathways that are both motivating and achievable for our students.

Students will investigate and experience job roles with the opportunity of potentially gaining experience with businesses in the local area where appropriate. We support our students to learn new skills and develop their knowledge so that they have clear targets regarding career choices in key stage 4.

The Key stage 3 curriculum is taught in the same modular format as the Key stage 2 curriculum. This allows pupils to explore a different career pathway each half term and engage with similar themes of career investigation whilst being motivated by a change in options each term.



SOUTH DERBYSHIRE SUPPORT CENTRE



KEY STAGE 4 SEQUENCING – My Futures (Careers)

2023 - 2024

ACADEMIC

AUTUMN 1 Create CV and career path (Continued/review)

- Introduction to a CV
- Other colleges are in our surrounding area?
- What courses can we apply for?
- What are the benefits of going to college? (Compare)
- Transport – how are we getting there?
- Plan trips to colleges for next term

AUTUMN 2 Theme – Derbyshire/staffordshire County Council (Close to home) Continued

- What is new around the area
- Derbyshire website (Career/jobs)
- Staffordshire website(Career/job)
- Visit to places of interest
- Trips to colleges
- Guest Speakers

SPRING 1 Theme – Derby/Nottingham City council (Further afield) Continue

- What is new around the area
- Derby city council (Career/jobs)
- Nottingham website (Career/job)
- Visit to places of interest
- Trips to colleges
- Guest Speakers

SPRING 2 Jobs online (Technology and jobs) Continued

- Jobs on popular websites
- Education on websites
- What documents are needed in applying for a job
- Using TEAMS/ZOOM for an interview
- Trips to colleges
- Guest Speakers

SUMMER 1 Prepare for working life (Continued)

- Uniform
- Pay and wage slips
- Banks and credit card
- Pensions
- Transport
- Exam Preparation
- Education whilst getting older
- Trips to colleges
- Guest Speakers

SUMMER 2 Future aspirations (Year 10)

- What would you like to do?
- What qualifications would you need?
- Places to visit and of interest
- Team building for year 11
- Trips to colleges
- Guest Speakers

ENGAGEMENT

- AUTUMN 1**
- Update and change Careers board and job folder
 - Create Posters on careers

- AUTUMN 2**
- Update and change Careers board and job folder
 - Compare places in Derbyshire and Staffordshire

- SPRING 1**
- Update and change Careers board and job folder
 - Compare places in Derby and Nottingham

- SPRING 2**
- Update and change Careers board and job folder
 - Compare places in Derby/Nottingham

- SUMMER 1**
- Update and change Careers board and job folder
 - ComCompare uniforms in different jobs

- SUMMER 2**
- Update and change Careers board and job folder
 - Diverse games to develop team building

2021 - 2023

ACADEMIC

AUTUMN 1 Create CV and career path

- Introduction to a CV
- What colleges are in our surrounding area?
- What courses can we apply for?
- What are the benefits of going to college?
- Transport – how are we getting there
- Plan trips to colleges for next term

AUTUMN 2 Theme – Derbyshire/staffordshire County Council (Close to home)

- What is around the area
- Derbyshire website (Career/jobs)
- Staffordshire website(Career/job)
- Visit to places of interest
- Trips to colleges
- Guest Speakers

SPRING 1 Theme – Derby/Nottingham City council (Further afield)

- What is around the area
- Derby city council (Career/jobs)
- Nottingham website (Career/job)
- Visit to places of interest
- Trips to colleges
- Guest Speakers

SPRING 2 Jobs online (Technology and jobs)

- Jobs on popular websites
- Education on websites
- What documents are needed in applying for a job
- Using TEAMS/ZOOM for an interview
- Trips to colleges
- Guest Speakers

SUMMER 1 Prepare for working life

- Uniform
- Pay and wage slips
- Banks and credit card
- Pensions
- Transport
- Exam Preparation
- Education whilst getting older
- Trips to colleges
- Guest Speakers

SUMMER 2 Future aspirations (Year 10)

- What would you like to do?
- What qualifications would you need?
- Places to visit and of interest
- Team building for year 11
- Trips to colleges
- Guest Speakers

ENGAGEMENT

- AUTUMN 1**
- Update and change Careers board and job folder
 - Create Posters on careers

- AUTUMN 2**
- Update and change Careers board and job folder
 - Compare places in Derbyshire and Staffordshire

- SPRING 1**
- Update and change Careers board and job folder
 - Compare places in Derby and Nottingham

- SPRING 2**
- Update and change Careers board and job folder
 - Compare places in Derby and Nottingham

- SUMMER 1**
- Update and change Careers board and job folder
 - ComCompare uniforms in different jobs

- SUMMER 2**
- Update and change Careers board and job folder
 - Diverse games to develop team building

In key stage 4 the main objective for all students is to formalise their understanding of career pathways and the skills needed in order to reach their goals. This includes visiting and applying for college places or apprenticeships that are relevant to their aspirations. Building on from the Key stage 3 curriculum that is focused on career pathway investigation, the sequence of lessons in Key stage 4 is designed to supply pupils with a clear guide and structure to achieve their targets. Each half term builds on the learning of the previous half term so that when pupils move on from South Derbyshire Support Centre at the end of Year 11, they are already set up with their next educational or work-related provision and have the skills to be successful in these pathways. At South Derbyshire Support Centre we aim to provide each student with a bespoke and individual career curriculum in Key stage 4 in order to develop confidence, clarity and opportunities for our pupils.